

♦ MARCH 2020 ♦

WHY JESUS TAUGHT IN PARABLES

Answer: Matthew 13:10-16

- The Jewish leaders had not repented
 - had refused the invitation to come to Him (Christ)
 - had criticized His miracles, teachings, and life
 - were seeking to destroy Him
 - had attributed His power as coming from Beelzebub
 - were demanding signs
- :11 "to grant unto you to know the mysteries" [believers]
 - "to them not to be granted" [non-believers]
- :12 "for whoever has [believers], more given"
 - "for whoever has not [non-believers], what he has will be taken away"

The non-believer had an opportunity to learn and know; now the opportunity is taken away. He will not be able to know and learn until he believes.

:13 "for seeing . . . they do not see"

The non-believers saw the miracles, but didn't see the power of God. They watched in order to criticize.

"for in hearing. . . they do not hear"

They heard the message, but they listened in order to find fault.

- :14-15 [A quotation from Isaiah casting light on the current situation.]
- :16 Jesus clothed spiritual truths with "natural" circumstances, thereby enabling his disciples (then and now) to grasp the truths.

Jesus' disciples (learners and followers) would benefit from hearing the parables. The parables would help them increase their understanding of the kingdom of God. Others, who were not disciples, would lose what they had heard, its meaning escaping their notice.

What Was the Lesson in Each Parable?

Recently, I heard an evangelist had seven lessons based on one verse: John 3:16. That's quite an accomplishment. And many have plumbed the depths of the parables in numerous articles. And that is well and good. But the main lesson is what's important. It's possible to look too closely at the trees [words] and not clearly see the forest [main point and the context].

It would do us good to "hear" the parables as one who was there at the time and place under the same circumstances. What was the lesson Jesus wanted His hearers to understand?

My take away (the main point) of each parable is briefly stated in the following pages.

❖ PARABLES ❖

NATURE AND DEVELOPMENT OF THE KINGDOM SOWER
The varied effects of the Word upon different hearts.
TARES
MUSTARD SEED
LEAVEN
HIDDEN TREASURE
PEARL OF GREAT PRICE
DRAG NET
BLADE, EAR AND FULL CORN
RICH MAN AND LAZARUS
SERVICE AND REWARDS
LABORERS IN THE VINEYARD
TALENTS
POUNDS

UNWORTHY SERVANT Luk.17:7-10 When we have done all, we are still unworthy servants. Salvation is God's gift.
PRAYER
FRIEND AT MIDNIGHTLuk.11:5-8 The need to be earnest and persistent in prayer.
UNJUST JUDGE Luk.18:1-8 We ought to pray always and not lose heart.
HUMILITY
LOWEST SEAT AT THE FEAST
PHARISEE AND THE PUBLICANLuk.18:9-14 Arrogance is denounced. Humility is desired.
WORLDLY WEALTH
UNJUST STEWARD
RICH FOOL
GREAT SUPPER
GRATITUDE
TWO DEBTORS
WATCHFULNESS
TEN VIRGINS
FAITHFUL AND UNFAITHFUL SERVANTS Mat.24:25-31; Luk.12:42-48 Be watchful, the Lord may come earlier than expected.
WATCHFUL PORTER

LOVE OF NEIGHBOR "Do" is the key word. Faith is "proved" by one's actions (compassion). GOD'S LOVE FOR THE LOST Portrays the seeking love of God for sinners. No soul is unimportant. Portrays the searching love of God for the lost. All souls are valuable. **LOST SON** Luk.15:11-32 Portrays God as a merciful and forgiving father. We are to be merciful and forgiving when one returns and is forgiven by God. **JUDGMENT TWO SONS**..... Mat.21:28-32 A sinner who repents and does the Father's will have part in the kingdom; but a self-willed man will not. Lip service is not enough. **WICKED HUSBANDMAN**..... Mat.21:33-44; Mar.12:1-12; Luk.20:9-18 The self-righteous reject the Son, just as their forefathers rejected the prophets. BARREN FIG TREE Luk.13:6-9 God comes in judgment against those who refuse to repent. Many are called to have a part in the kingdom, few accept the invitation. There is no limit to forgiveness—received or given.

Yes, there are countless lessons that can be drawn from the parables. But always remember the main lesson and the setting in which the parable is found.

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From the booklet "**The Parables of Jesus**" available at: http://pdflessons.ra10ar.com/files/Parables of Jesus--2005.pdf

F.Y.C. is a monthly publication by Ron Adams.

Bible references are from the NASB except where another translation is referenced.

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